

ACPS Magnet Programs

Expectations, Probation, and Dismissal Policies Information for Parents and Students

Magnet Program Expectations

The following outlines expectations for students who are enrolled in an Alachua County Public School Magnet Program:

Academic Expectations

Elementary:

- Maintain satisfactory grades in all subjects.
 - Earn a grade of S or higher in grades K-2
 - Earn a grade of C or higher in grades 3-5

Secondary:

- CTE Magnet: maintain a 2.5 overall unweighted GPA
- Academic Magnet: maintain a 3.0 overall unweighted GPA
- Earn a grade of C or higher in each magnet course each semester
- Earn a C or higher in all non-magnet courses each semester

Behavioral Expectations

- Maintain academic integrity and honesty:
 - Cheating is defined as the willful or deliberate unauthorized use of the work of another person for academic purposes, or inappropriate use of notes or other material in the completion of an academic assignment or test.
- No disciplinary incidents resulting in out-of-school suspension
- 3 days or less of in-school-suspension (ISS) per semester
- No repeated lower-level discipline offenses

Attendance Expectations

- 5 unexcused absences or less in a 30 calendar-day period
- 10 unexcused absences or less per semester

Magnet Program Probation

A student who violates academic, behavioral, and/or attendance expectations shall be placed on probation. Egregious behavioral violations may preclude probation and move directly to dismissal. The policy for probation is detailed below:

- Prior to a student being placed on probation, the program coordinator, school administrator, and other personnel assigned by the school administrator will meet to identify documented violations and discuss probationary terms and conditions.
- A Probation Contract (see separate form) will be issued to any student who violates the magnet program expectations.
- A probation conference will be scheduled with the student and parent/guardian to discuss the reasons for and conditions of the probation.
- Probationary supports may include, but are not limited to the following: goal setting, online credit retrieval, after-school tutoring and school counseling/mental health consultation.
- Probation may result in exclusion from participating in co-curricular activities.
- A student placed on probation will have up to 9 weeks or the remainder of the semester (whichever is longer) to meet the magnet program expectations and provisions of the Probation Contract.
- An Educational Planning Team (EPT) meeting will be held at the end of the probation period to determine next steps including extension of probation or dismissal from the program.
- The completed Probation Contract shall be sent to the District Magnet Department via email to nealkm@gm.sbac.edu

Magnet Program Dismissal

The following may lead to dismissal from the magnet program:

- Failure to meet the expectations of the Probationary Contract;
- Receipt of a major disciplinary referral and revocation of the zoning exemption, if applicable.

A dismissal conference/EPT meeting will be held with the student and parent/guardian.

Formal dismissal from a magnet program will occur at the end of a semester and/or at the end of the school year, whichever will be least disruptive to the student's academic progress in other courses. Please note that a major disciplinary referral resulting in a recommendation for alternate placement precludes this policy.